

January, 2013

Dear Teacher,

We would like to get your opinion about the project in which you participate, by filling the following questionnaire.

Thank you for your cooperation!

The PROFILES team

Department of Science Teaching

Weizmann Institute of Science

A. Personal information

Teacher's name _____

School's name _____

Teaching discipline _____

B. Information regarding your opinion about the project and the module implementation

Please mark your preference in the relevant square

1	The implementation of the module was relevant to my students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The implementation of the module was not relevant to my students
2	The project allowed me to communicate with the science teachers in school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The project did not influence the communication with the science teachers in school
3	The implementation of the module improved my status in the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The implementation of the module did not influence my status in the class
4	I would like to continue to participate in the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I do not want to continue to participate in the project
5	I will recommend other teachers to participate in the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I will not recommend other teachers to participate in the project
6	My active participation in the program lead to successful implementation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	There is no connection between active participation in the program and the successful implementation
7	The goals of the project are in alignment with my beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The goals of the project are not in alignment with my beliefs
8	The project harmed my relations with other science teachers in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The project improved my relations with other science teachers in school.
9	Students' attitude towards me did not change as resulting from teaching the PROFILES module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Students' attitude towards me improved as resulting from teaching the PROFILES module
10	I do not want to continue to be part of the PROFILES' project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I want to continue to be part of the PROFILES' project
11	I will tell other teachers about the module that I will develop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I will not tell other teachers about the module that I will develop
12	My active participation in the project enhanced my cognitive skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	My active participation in the project did not influence my cognitive skills
13	It is important to educate students through science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	It is not important to educate students through science
14	I presented the school management innovative ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I did not present the school management innovative ideas
15	The implementation in the classroom enhanced open communication between me and my students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The implementation in the classroom did not influence the communication between me and my students
16	I want to develop another module	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I do not want to develop another module

17	I will not recommend other teachers to implement the module that I will develop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I will recommend other teachers to implement the module that I will develop
18	The development of the module empowered me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The development of the module did not empower me
19	It is important to teach students decision making skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	It is not important to teach students decision making skills
20	The project did not enable me to communicate with teachers in other schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The project enabled me to communicate with teachers in other schools
21	It is possible to educate through science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	It is impossible to educate through science
22	I do not want to implement in my classroom modules developed by other teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I want to implement in my classroom modules developed by other teachers
23	The skills that students developed by learning the module helped them only in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The skills that students developed by learning the module help them in their lives
24	My colleagues in school were not happy with the idea of introducing the module in our school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	My colleagues in school were happy with the idea of introducing the module in our school
25	Learning activities that are student's centered create a disruptive atmosphere in the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Learning activities that are student's centered create a positive restless atmosphere in the class
26	My activities in the project did not influence my relations with the science teachers' community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	My activities in the project improved my relations with the science teachers' community
27	I prefer to implement a module that I developed myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I do not have a preference to implement a module that I developed myself
28	Student centered activities undermine my status in the class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student centered activities strengthen my status in the class
29	My active participation in the project contributed to the enhancement of my pedagogical skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	My active participation in the project did not influence the enhancement of my pedagogical skills
30	It is important to disseminate the project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	It is not important to disseminate the project